

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB3275 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by
inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Rhonda Baker

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

2nd Session of the 59th Legislature (2024)

PROPOSED COMMITTEE
SUBSTITUTE
FOR
HOUSE BILL NO. 3275

By: Baker

PROPOSED COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6a, which relates to adoption and review of subject matter standards; deleting requirement to review standards within certain time frame; requiring standards changes to be made one year prior to certain textbook adoption cycle; prescribing legislative review and approval of certain standards; providing an exception; allowing minor technical changes in specified cases; providing process for State Board of Education to review standards; requiring review process to include three committees and a public comment period; establishing powers and duties of committees; establishing qualifications for committee members; mandating process for receiving and reviewing public comments; providing for implementation of certain standards during review process; deleting certain outdated comparison standards report; directing Board to update certain frameworks; providing an effective date; and declaring an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6a,
is amended to read as follows:

1 Section 11-103.6a A. Beginning with the ~~2014-15~~ 2024-2025
2 school year, each area of subject matter standards, except for
3 standards for career and technology education adopted pursuant to
4 Section 14-103 of this title, shall be adopted by the State Board of
5 Education and shall be subject to legislative review and approval as
6 provided for in Section ~~4~~ 11-103.6a-1 of this ~~act~~ title. The
7 subject matter standards provided in Section 11-103.6 of this title
8 shall be implemented statewide by every public school district in
9 this state. The subject matter standards shall be thoroughly
10 reviewed by the ~~State Board every six (6) years~~ according to and in
11 coordination with the existing subject area textbook adoption cycle.
12 Changes made to subject matter standards shall be approved by the
13 Board and subject to legislative review and approval one (1) year
14 prior to the corresponding subject area textbook adoption cycle to
15 provide textbook vendors time to adjust textbook materials which
16 align to subject matter standards. The Board may determine a review
17 of subject matter standards is not necessary if the state textbook
18 cycle for a subject area is conducted in less than a six-year cycle.
19 If subject matter standards are reviewed fewer than twelve (12)
20 years after substantive changes have been made, the Executive
21 Committee, in consultation with the Department, may recommend minor
22 technical changes to the Board and waive the committee requirements
23 outlined in subparagraphs b and c of paragraph 2 of subsection B of
24 this section. After review, the State Board shall adopt any

1 revisions in such subject matter standards deemed necessary to
2 achieve further improvements in the quality of education for the
3 students of this state. Any revisions adopted by the State Board of
4 Education shall be subject to review and approval as provided for in
5 Section 4 11-103.6a-1 of this ~~act~~ title. The adoption of subject
6 matter standards or revisions to the standards by the State Board of
7 Education pursuant to this section shall not be promulgated as rules
8 and shall not be subject to Article I of the Administrative
9 Procedures Act.

10 B. 1. ~~In addition to the requirements set forth in subsection~~
11 ~~A of this section, on or before August 1, 2016, the~~ The State Board
12 of Education, in consultation with the Oklahoma State Regents for
13 Higher Education, and the State Board of Career and Technology
14 Education ~~and the Oklahoma Department of Commerce~~, shall ~~adopt~~
15 ensure all subject matter standards ~~for English Language Arts and~~
16 ~~Mathematics which~~ are college- and career-ready ~~and will replace~~
17 ~~current standards. To be considered college- and career-ready, the~~
18 ~~standards shall be evaluated by the State Department of Education,~~
19 ~~the State Regents for Higher Education, the State Board of Career~~
20 ~~and Technology Education and the Oklahoma Department of Commerce and~~
21 ~~be determined to be such that the standards will address the goals~~
22 ~~of reducing the need for remedial coursework at the postsecondary~~
23 ~~level and increasing successful completion of postsecondary~~
24 ~~education. The subject matter standards and corresponding student~~

1 ~~assessments for English Language Arts and Mathematics shall be~~
2 ~~solely approved and controlled by the state through the State Board~~
3 ~~of Education~~ through a review and revision process as provided in
4 this section.

5 2. Upon the effective date of this act, the State Board of
6 Education shall ~~begin the process of adopting the English Language~~
7 ~~Arts and Mathematics standards and shall provide reasonable~~
8 ~~opportunity,~~ review subject matter standards consistent with best
9 practices, ~~for public comment on the revision of the standards,~~
10 ~~including but not limited to comments from students, parents,~~
11 ~~educators, organizations representing students with disabilities and~~
12 ~~English language learners, higher education representatives, career~~
13 ~~technology education representatives, subject matter experts,~~
14 ~~community-based organizations, Native American tribal~~
15 ~~representatives and business community representatives~~ and inclusive
16 of a variety of stakeholders across the state with expertise in the
17 subject area standards under review. Each standards review process
18 shall leverage three (3) committees and include a public comment
19 period to support the review and possible revision of subject matter
20 standards under review by the State Board of Education:

21 a. an Executive Committee consisting of five (5) to eight
22 (8) members shall be established for each subject
23 matter under review by the State Board of Education.
24 Executive Committee members shall be residents of this

1 state and selected to ensure representation from a
2 variety of characteristics, including geography, grade
3 level expertise, ethnic and cultural backgrounds, and
4 experience in public education. At least one member
5 of the Executive Committee shall be a public school
6 educator in prekindergarten through twelfth grades and
7 at least one member shall be a representative of
8 higher education in the state with expertise in the
9 subject area standards under review. The Executive
10 Committee, in coordination with State Department of
11 Education staff, shall guide the subject matter
12 standards review process and select stakeholders to
13 serve on a Writing Committee and Draft Committee for
14 each subject area standards review through an
15 application process made available to the public on
16 the Department website and other standard forms of
17 communication. The Executive Committee, in
18 coordination with Department staff, and a Writing
19 Committee shall develop a set of criteria for quality
20 standards for each subject area standards under
21 review. The criteria used to guide the standards
22 review process shall be evidence-based and may
23 include, but shall not be limited to, the following:
24

- (1) effective preparation for active citizenship and postsecondary education or the workforce,
- (2) subject matter content,
- (3) sequencing of subject matter content and relationship to measurement of student performance and the application of subject matter standards,
- (4) developmental appropriateness of grade-level expectations, academic content, and instructional rigor,
- (5) clarity for educators and families,
- (6) measurability of student proficiency in the subject matter,
- (7) evidence-based pedagogy,
- (8) development of critical thinking skills, and
- (9) demonstration of application of acquired knowledge and skills,

b. a Writing Committee shall be established for each subject area standards review and shall be tasked with reviewing and, if necessary, revising the subject matter standards utilizing criteria for quality subject matter standards established by the Executive Committee and Department staff. The Writing Committee may recommend modifications to the criteria for

quality subject matter standards. Members of the Writing Committee shall include representatives with expertise in the subject matter standards under review from prekindergarten through twelfth grade education, higher education, informal education, technology center schools, and the community. Members shall be residents of this state and selected by the Executive Committee members and Department staff through an application process, ensuring representation from a variety of characteristics, including geography, grade level experience, ethnic and cultural backgrounds, and experience in public education. Educator expertise shall be prioritized in the application selection process for Writing Committee members with special consideration for inclusion given to educators with experience implementing the subject matter standards under review, and

c. a Draft Review Committee shall be established for each subject area standards review and shall be responsible for reviewing and providing feedback on draft versions of subject area standards produced by the Writing Committee during each subject matter standards review process. Feedback shall be consistent with the quality criterion established by the Executive

1 Committee, Writing Committee, and Department staff
2 provided for in this section. Members of the Draft
3 Review Committee shall be residents of this state and
4 include representatives from prekindergarten through
5 twelfth grade education, higher education, informal
6 education, career technology, and the community and
7 are selected by Executive Committee members and
8 Department staff through an application process,
9 ensuring representation from a variety of
10 characteristics, including geography, grade level
11 experience, ethnic and cultural backgrounds, and
12 experience.

13 3. The State Board of Education shall actively seek public
14 comments from diverse stakeholders including, but not limited to,
15 students, families of public school students, public school
16 educators, organizations representing students with disabilities and
17 English language learners, higher education representatives, career
18 technology education representatives, subject matter experts,
19 community-based organizations, Native American tribal
20 representatives, and business community representatives for a draft
21 version of subject matters standards produced by the Executive
22 Committee and Writing Committee. The State Board of Education shall
23 provide a public comment period of not less than thirty (30) days
24 for subject matter draft standards. Public comments shall be

1 reviewed by the Executive Committee and Writing Committee to
2 determine if additional modifications to the subject area standards
3 are needed.

4 4. Until the statewide student assessments for ~~English Language~~
5 ~~Arts and Mathematics~~ subject matter standards are ~~implemented as~~
6 ~~provided for in paragraph 1 of subsection C of this section~~
7 operational, the State Board of Education shall implement the
8 subject matter standards ~~for English Language Arts and Mathematics~~
9 which were in place prior to the ~~revisions adopted by the Board in~~
10 ~~June 2010~~ review process provided for in this subsection.

11 ~~4.~~ ~~Upon the effective date of this act, the State Board of~~
12 ~~Education shall seek certification from the State Regents for Higher~~
13 ~~Education that the subject matter standards for English Language~~
14 ~~Arts and Mathematics which were in place prior to the revisions~~
15 ~~adopted by the Board in June 2010 are college- and career-ready as~~
16 ~~defined in the Federal Elementary and Secondary Education Act (ESEA)~~
17 ~~Flexibility document issued by the United States Department of~~
18 ~~Education and referenced in Option B of Principle 1: College and~~
19 ~~Career-Ready Expectations for All Students. The State Regents shall~~
20 ~~provide the Board a detailed description of the certification~~
21 ~~process and results, including a list of deficiencies if the State~~
22 ~~Regents conclude that the standards are not college- and career-~~
23 ~~ready. The Board shall post all documents, materials, reports,~~
24 ~~descriptions and correspondence produced by the State Regents or~~

~~used by the State Regents in the certification process on the website for the State Department of Education.~~

~~C. 1. On or before the 2017-18 school year, the State Board of Education, in consultation with the State Regents for Higher Education, the State Board of Career and Technology Education and the Oklahoma Department of Commerce, shall direct the process of the development of annual high-quality statewide student assessments for English Language Arts and Mathematics as provided for in Section 1210.508 of this title that align with the college- and career-ready subject matter standards developed pursuant to subsection B of this section.~~

~~2. The statewide student assessments for English Language Arts and Mathematics shall continue to assess standards and objectives found in the subject matter standards for English Language Arts and Mathematics which were in place prior to the revisions adopted by the Board in June 2010 and the test blueprints shall continue to align to the standards and objectives found in such subject matter standards for English Language Arts and Mathematics until the new assessments are implemented as provided for in paragraph 1 of this subsection.~~

~~D. 1. The State Board of Education shall not enter into any agreement, memorandum of understanding or contract with any federal agency or private entity which in any way cedes or limits state discretion or control over the process of development, adoption or~~

1 revision of subject matter standards and corresponding student
2 assessments in the public school system, including, but not limited
3 to, agreements, memoranda of understanding and contracts in exchange
4 for funding for public schools and programs. If the State Board of
5 Education is a party to such an agreement, memorandum of
6 understanding or contract on the effective date of this act, the
7 State Board of Education shall initiate necessary efforts to amend
8 the agreement, memorandum of understanding or contract to comply
9 with the requirements of this subsection.

10 2. Nothing in this section shall be construed to prohibit the
11 State Board of Education from seeking and being granted a waiver
12 from federal law, provided that the conditions for the waiver do not
13 require the state to cede or limit its discretion or control over
14 the process of development, adoption or revision of subject matter
15 standards and corresponding statewide student assessments.

16 3. The State Department of Education may participate in a
17 multistate or multigovernmental cooperative pursuant to the
18 requirements of the Oklahoma Central Purchasing Act, but shall not
19 bind the state, contractually or otherwise, to the authority of any
20 other state, organization or entity which may supersede the
21 authority of the State Board of Education.

22 ~~E. D.~~ D. The content of all subject matter standards ~~and~~
23 ~~corresponding student assessments~~ shall be solely approved and
24 controlled by the state through the State Board of Education and

1 subject to legislative review and approval. The State Board of
2 Education shall maintain independence of all subject matter
3 standards referenced in Section 11-103.6 of this title and
4 corresponding statewide student assessments and shall not relinquish
5 authority over Oklahoma subject matter standards and corresponding
6 statewide student assessments. Nothing in this section shall
7 prohibit benchmarking the state subject matter standards and
8 corresponding student assessments with those of other states or
9 nations to allow comparison of Oklahoma subject matter standards and
10 corresponding student assessments with those of other states and
11 nations.

12 ~~F.~~ E. School districts shall exclusively determine the
13 instruction, curriculum, reading lists and instructional materials
14 and textbooks, subject to any applicable provisions or requirements
15 as set forth in law, to be used in meeting the subject matter
16 standards. School districts may, at their discretion, adopt
17 supplementary student assessments which are in addition to the
18 statewide student assessments.

19 ~~G. 1. Upon completion of the adoption of English Language Arts~~
20 ~~and Mathematics subject matter standards pursuant to subsection B of~~
21 ~~this section, the State Board of Education shall compare such~~
22 ~~English Language Arts and Mathematics standards with the English~~
23 ~~Language Arts and Mathematics standards that were adopted by the~~
24 ~~State Board of Education prior to implementation of this act. The~~

~~State Board of Education shall consider public comments, the use of best practices, evidence and research in the evaluation of both sets of standards. The State Board of Education shall compare the standards in the areas of:~~

- ~~a. effective preparation for active citizenship and postsecondary education or the workforce,~~
- ~~b. subject matter content,~~
- ~~c. sequencing of subject matter content and relationship to measurement of student performance and the application of subject matter standards,~~
- ~~d. developmental appropriateness of grade-level expectations, academic content and instructional rigor,~~
- ~~e. clarity for educators and parents,~~
- ~~f. exemplars tied to the standards,~~
- ~~g. measurability of student proficiency in the subject matter,~~
- ~~h. pedagogy,~~
- ~~i. development of critical thinking skills, and~~
- ~~j. demonstration of application of acquired knowledge and skills.~~

~~2. Upon completion of the comparison of the English Language Arts and Mathematics subject matter standards, the State Board of Education shall submit to the Governor, the Speaker of the House of~~

~~Representatives, the President Pro Tempore of the Senate, the
Minority Leader of the House of Representatives and the Minority
Leader of the Senate a report outlining the results of the
comparison of the standards.~~

~~H. F.~~ All subject matter standards and corresponding statewide student assessments adopted by the State Board of Education shall be carefully circumscribed to reflect direct application to subject matter proficiency and statewide assessments shall not include ~~standards or~~ assessment questions that are designed to collect or measure noncognitive, emotional or psychological characteristics, or attributes ~~or skills~~ of students.

G. Upon approval of changes to subject area standards by the State Board of Education, and subject to the availability of funds, the Department shall update subject matter curriculum frameworks with resources to support public school districts with the implementation of subject area standards.

~~F. H.~~ Any rule, including but not limited to Rules 210:15-4-1 through 210:15-4-3 of the Oklahoma Administrative Code, which conflicts with the requirements of this section, shall be amended or repealed by the State Board of Education as necessary to comply with the requirements of this section.

SECTION 2. This act shall become effective July 1, 2024.

SECTION 3. It being immediately necessary for the preservation of the public peace, health or safety, an emergency is hereby

1 declared to exist, by reason whereof this act shall take effect and
2 be in full force from and after its passage and approval.

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